



Hāpuku School

Ki Uta ki Tai
From the Mountains to the Sea

Te Marautanga o Hāpuku

At Hāpuku School, we are creating a Learning Design that best fits the needs of our ākonga. Below are the four areas we have focused our Marautanga on to ensure we align with the Strategic Vision of our school

Ako

Create and develop an engaging Curriculum that ensures success for all ākonga

Hauora

Ensure that our environment caters to all the needs of our ākonga/ whānau

Kotahitanga

Create an environment that our Hāpori feels welcomed and invested in

Tuakiritanga

Embed and uplift our Special Character authentically throughout all areas of our kura

Ako

At Hāpuku School we are creating and developing an environment that will engage and inspire our ākonga to drive their own learning. We are doing by:

- Create Te Marautanga o Hāpuku and authentically integrate local curriculum into this
- Upskill all staff and develop an engaging, relevant and purposeful Literacy and Numeracy programmes to ensure all ākonga's needs are met.
- Implement an assessment plan to cater to needs of ākonga through achievement data and continual review of ākonga goals to ensure learning is relevant and purposeful.
- Embed assessment practices and use this information to inform next steps for ākonga and kaiako
- Regularly evaluate and document Teaching and Learning practices including assessment to ensure they are relevant, purposeful and accurate

Mā te whakātu, ka mohio, mā te mohio ka marama, mā te marama ka matau, mā te matau ka ora.

With discussion comes knowledge, with knowledge comes light and understanding, with light and understanding comes wisdom, with wisdom comes wellness.

Hauora

Hāpuku School views and values our tamariki as a whole- taha tīnana, taha hinengaro, taha wairua, taha whānau. We understand that all areas need to be catered to in order for our tamariki to be fulfilled and successful. We are catering to these needs by:

- Holistically setting individual goals for each ākonga regularly with input from whānau and other agencies and professionals working with each ākonga (RT and other)
- Set goals are monitored and reviewed regularly with whānau and ākonga
- Creating a process to work with all providers to create a wrap around support system to cater to all hauora needs of our ākonga; taha tīnana, taha hinengaro, taha wairua, taha whānau. This an inclusive system with all agencies/ providers understanding and working together for the benefit of ākonga and whānau.
- Consolidate use of all current systems to whakanui our ākonga creating investment and accountability of their own learning
- Ensure Policies and Procedures are updated, documented and followed explicitly including Health and Safety Procedures & Vulnerable Children's Act

Hei pūāwaitanga mō tātou katoa

So all can flourish

Kotahitanga

Hāpuku School is a central pillar for our community and also a part of a larger hāpori in Kaikōura. We are working towards developing our kura so it will cater to the physical needs of our hāpori as well grow authentic relationships. We are doing this by:

- Create and participate in Local events
- Partner with other kura in Kāhui Ako and region to create opportunities for whakawhanaungatanga
- Implement Hāpuku landscape Plan to create an environment that is engaging, purposeful and inviting for all
- Embed Hāpori Day's into Hāpuku Timetable (Friday/ Local Curriculum and Hautututanga) to engage with others in the community
- Create/ Recreate/ reconnect with Iwi, hapū/ marae of Kaikōura to ensure meaningful connections with mātauranga, taiāo, tāngata

Ehara taku toa i te toa takitahi, engari he toa takitini

My strength is not that of a single warrior but that of many.

Tuakiritanga

Hāpuku School has its unique identity in relation to its location alongside our Special Character. We uplift the mana of our tuakiritanga by:

- Increase Te Reo Māori delivery in Hāpuku curriculum
- Authentically embed pūrākau, tikanga and whakapapa into our Teaching and Learning through Local Curriculum
- Create an environment and landscape that reflects and embeds the Cultural Narrative of our kura, iwi, Hāpori.

E kore au e ngaro, he kākano i ruia mai i Rangiātea.
I will not be lost, I am a seed descended from Rangiātea.

Wāhanga Ako

We have split our learning into four distinct areas. All these areas are inclusive of our Special Character. We also use the our Local Curriculum in the planning and delivery of these areas.

**Pangarau/
Numeracy**

**Reo Matatini/
Literacy**

Hautututanga

**Te Reo Māori me
ngā Tikanga**

Pangarau/ Numeracy

We are undergoing some major development in terms of our Numeracy Curriculum- including Planning and Delivery. We are working with Mathematically Minded facilitator to ensure that our programme is relevant, purposeful and engaging. At Hāpuku School, we dedicate one teaching block per day to our numeracy programme.

We want our ākonga to be:

- forward thinkers
- innate problem-solvers
- view maths in the world all around in an authentic context (use their “*Maths Eyes*”)

We are equipping our tamariki with the essential skills needed in this area as well as contextualising the lense in which they see numeracy.

I orea te tuatara ka patu ki waho

A problem is solved by continuing to find solutions

Reo Matatini/ Literacy

Being literate is crucial to effective communication and the foundation for **all** learning, which enables students to extend their knowledge and skills throughout their lives.

At Hāpuku School we dedicate one teaching block per day on our Literacy curriculum (includes Listening, Reading, Viewing, Speaking, Writing, Handwriting, Spelling, Presenting and Information Literacy). We want our literacy programme to be authentic and purposeful. It is important that our ākonga relate to the programme we deliver therefore we base learning around kura wide kaupapa.

Pānuī/ Reading

Teachers at Hāpuku School deliver balanced reading programs uniquely tailored to the age and stage of their students, their interests and the teachers preferred style of teaching. Typically, a reading program consists of three elements; reading to students, reading with student and reading done by the student.

Tuhituhi/ Writing

At Hāpuku School we have tikanga that supports Being a Good Writer. We apply these tikanga and adapt them as learning objectives, goal setting cues as well as learning outcomes. These are specific for Year levels and can be applied to various levels.

Intervention programmes

At times, students require an extra bit of help in order to reach the benchmarks in reading and writing. At Hāpuku School, we have robust systems to ensure that students do not slip through the crack and any concerns are addressed swiftly. As well as many in class supports put into place by teachers for individual students,

He aha te kai ā te rangatira? He kōrero, he kōrero, he kōrero
What nourishes our leaders? Communication, communication, communication

Hautututanga

This time is inspired by tamariki learning by investigating, creating, getting into mischief. This time encourages our tamariki to make choices, drive their own learning and introduce them to different experiences. It also gives tamariki and kaiako the freedom of addressing the individual needs of our ākonga without impacting other set curriculum times.

- Specifically set after lunch time
- Various choices offered daily
- Needs and interest based
- Hākinakina, mahi toi and hangarau often offered

He tamaiti wawahi tahā
The child who smashes the calabash.

Te Reo Māori me ngā Tikanga

At Hāpuku School, Mātauranga and Tikanga Māori are an essential part of our Marautanga. It is an innate part of what we do and our identity. We acknowledge, practice and include these aspects in all we do. We have initiated a Te Reo Māori programme that will strengthen the language acquisition of our tamariki. We integrate Te Reo me ngā tikanga in our curriculum by:

- Karakia are recited several times a day
- Pōwhiri/ whakatau are held when appropriate.
- Hold a Rumaki/ Total immersion day each week
- Whole School Kaupapa/ Topics are based on Te Ao Māori aspects and teachings

Tōku reo, tōku ohooho.
My language, my awakening.

Hāpuku School- Tikanga

Our kura focuses our learning, curriculum and management on the following Tikanga. We specifically chose these to reflect our tuakiritanga as well relate Mātauranga Māori

Manaakitanga

**Noho ki
tō ake
huarahi**

**Whiriwhiria
te ara tika**

**Kaua e
whakaiti me
whakamana**

**Aroha ki
te tangata**

Kaitiakitanga

Aromatawai

At Hāpuku School, we understand that all our ākonga are individuals, learn differently and have specific needs. At Hāpuku we do not operate on a one size fits all approach. We focus on catering to the holistic needs of each ākonga. and this also applies to assessment. Our assessment procedures are based on the following model.

Aromatawai/ Assessment

