



Te Kura o Hapuku

Currently under review

We are reviewing this policy for its content and how well the school implements it. To share your comments and rate its implementation, click the "Start your review" button.

About the review process ①

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Māori Educational Success

As required by the Education and Training Act, Te Kura o Hapuku's board ensures that every student at Te Kura o Hapuku is able to achieve their highest possible standard. Te Kura o Hapuku is also committed to **te Tiriti o Waitangi** and gives effect to te Tiriti by achieving equitable outcomes for ākonga Māori (Education and Training Act, s.127).

Te Kura o Hapuku is guided in our thinking, planning, and actions for our ākonga Māori by the cross-agency strategy for the education sector, **Ka Hikitia Ka Hāpaitia: The Māori Education Strategy** [↗](#). Our Māori Educational Success policy should be read in conjunction with Ka Hikitia. We support its vision to help ākonga Māori enjoy and achieve educational success as Māori, while developing the skills to participate in te ao Māori, Aotearoa, and the wider world. The board and staff consult with our Māori community when developing policies, plans, and targets for improving the progress and achievement of our ākonga Māori.

To achieve excellent and equitable outcomes for our ākonga Māori, Te Kura o Hapuku:

- builds whanaungatanga with our ākonga Māori and whānau, and our local hapū and iwi to ensure everyone is informed and involved as our education partners
- recognises and builds on the diverse abilities, strengths, and aspirations of ākonga Māori and their whānau
- promotes a strong sense of belonging and engagement by integrating te reo Māori, tikanga Māori, mātauranga Māori, and te ao Māori into school life (including the curriculum)
- ensures that the school is a physically and emotionally safe place and works to eliminate racism, discrimination, and stigma – also see **Inclusive Education** [↗](#)
- engages with any national, regional, and local implementation plans developed by the Ministry of Education and education agencies
- supports staff to access appropriate **professional development**
- implements effective, high quality teaching and leadership practices that promote success for Māori as Māori.

Te Kura o Hapuku supports ākonga Māori achievement by:

- tracking the attendance and achievement of all ākonga Māori
- providing appropriate **learning support**, and other support or extension programmes and processes for our ākonga Māori, as they progress through their schooling

- evaluating and continually improving school programmes and teaching practices
- reporting on ākonga Māori achievement to **parents**, the school community (as appropriate), the board, and the Ministry of Education.

Our kura aims to provide the best possible Māori kaupapa education opportunities and learning for all ākonga to ensure they are confident, capable, able, and ready to continue their journey in all aspects of their lives.

Related topics

- **Te Tiriti o Waitangi** ✓
- **Inclusive Education** ✓
- **Learning Support** ✓
- **Gifted Learners** ✓
- **School Planning and Reporting** ✓
- **Recognising Student Achievement** ✓
- **Reporting to Parents on Student Progress and Achievement** ✓
- **Racial Harassment** ✓
- **Bullying** ✓

Legislation

- Education and Training Act 2020

Resources

- Ministry of Education: **Ka Hikitia Ka Hāpaitia: The Māori Education Strategy** [↗](#)
- Ministry of Education: **Ka Hikitia Measurable Gains Framework** [↗](#)
- Teaching Council: **Tātaiako: Cultural competencies for teachers of Māori learners** [↗](#)
- NZSTA: **Ka Hikitia – Ka Hāpaitia (The Māori Education Strategy)** [↗](#)
- NZSTA: **Hautu: Māori cultural responsiveness self review tool for school boards** [📄](#)
- Ministry of Education: **Communities of Learning | Kāhui Ako** [↗](#)
- **Māori Achievement Collaborative (MAC)** [↗](#)
- TKI: **Supporting ākonga Māori** [↗](#)

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